

# The Bologna process

Geopolitics of Europe in  
a changing world

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# SUMMURY



<b>INTRODUCTION</b>	context and explanation
<b>PART 1</b>	goals
<b>PART 2</b>	the consequences
<b>PART 3</b>	the critics
<b>CONCLUSION</b>	

# context and explanation

Since the 1990s Europe has experienced a context of harmonization of the European higher education area

initiated by 4 countries: France, Germany, the United Kingdom and Italy, during the declaration of the Sorbonne in 1998

The Bologna Process: 40 European countries, 5500 institutions and over 30 million students







# goals

bringing together European higher education systems

creation in 2010 of the European higher education area,  
made up of 48 States

aims to make Europe a competitive space on the global  
scale of the knowledge economy

# the consequences



a space for cooperation and competition



the quality, readability and attractiveness of higher education systems



the creation of a European network of quality agents



## the consequences

Each academic semester corresponds to 30 credits

All people who have validated a master's degree program acquire 300 ECTS credits at the end of their studies

They make it possible to simplify mobility procedures for students, in France and abroad

# The critics

facilitate the escape of many very good graduates even outside the European area

lengthen the number of years of study and it has devalued many professional training

governed by the law of the market



# conclusion

is a strong decision taken by the European Union

sharply criticized = intensifies competition  
between students and even between universities

what is the future of the Bologna process?



# bibliography

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