



# Contemporary European Politics 2021

## Dr David Rees

**Student Module Evaluation Results**

Overview

Responses

Total: 36  
Partial: 0  
Completed: 36

Other

Last Response: 08/12/2021 13:22

Filter

Display Options

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Cancel Apply Changes

How interesting did you find the following lesson?Lesson 1. Epistemology and European Enlargement

Answer Choices	Responses
Very interesting	<div><div></div></div> 42.86% 15
Fairly interesting	<div><div></div></div> 54.29% 19
Not interesting	<div><div></div></div> 0.00% 0
Absent	<div><div></div></div> 2.86% 1
Answered: 35 Skipped: 1	Response Total: 35

Q2

Customise

How interesting did you find the following lesson?Lesson 2. European Enlargement

Answered: 35 Skipped: 1

Response Total:

35

## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

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## Q2

Customise

How interesting did you find the following lesson? Lesson 2. European Enlargement and the case study of Turkey

## Answer Choices

## Responses

Very interesting		42.86%	15
Fairly interesting		45.71%	16
Not interesting		8.57%	3
Absent		2.86%	1

Answered: 35 Skipped: 1

Response Total:

35

## Q3

Customise

Feedback

Need Help?



## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35





## Q3

Customise

How interesting did you find the following lesson? Lessons 3-5. Solving Europe.  
Preparation, Research and Presentations

## Answer Choices

## Responses

Very interesting		62.86%	22
Fairly interesting		34.29%	12
Not interesting		2.86%	1
Absent		0.00%	0

Answered: 35 Skipped: 1

Response Total:

35

## Q4

Customise

Feedback

Need Help?



Overview

Responses

Total: 36  
Partial: 0  
Completed: 36

Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35

Q3

Customise

How interesting did you find the following lesson?Lessons 3-5. Solving Europe. Preparation, Research and Presentations

Answer Choices

Responses

Very interesting

62.86% 22

Fairly interesting

34.29% 12

Not interesting

2.86% 1

Absent

0.00% 0

Answered: 35 Skipped: 1

Response Total:

35

Q4

Customise

How interesting did you find the following lesson?Lesson 6. Common Agricultural Policy

Feedback

Need Help?



Answered: 35 Skipped: 1

Response Total:

35

## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

## Q4

Customise

How interesting did you find the following lesson?Lesson 6. Common Agricultural Policy

## Answer Choices

## Responses

Very interesting	<div><div></div></div>	37.14%	13
Fairly interesting	<div><div></div></div>	57.14%	20
Not interesting	<div><div></div></div>	5.71%	2
Absent	<div><div></div></div>	0.00%	0

Answered: 35 Skipped: 1

Response Total:

35

## Q5

Customise

How interesting did you find the following lesson?Lesson 7. Greek Debt Crisis

## Answer Choices

## Responses

Feedback

Need Help?



## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35





## Q5

Customise

How interesting did you find the following lesson? Lesson 7. Greek Debt Crisis

## Answer Choices

## Responses

Very interesting		45.71%	16
Fairly interesting		42.86%	15
Not interesting		8.57%	3
Absent		2.86%	1

Answered: 35 Skipped: 1

Response Total:

35

## Q6

Customise

Feedback

Need Help?



## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35

Q6

Customise

How interesting did you find the following lesson? Lesson 8. Lobbying

Answer Choices

Responses

Very interesting



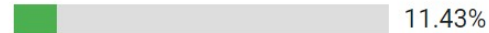
60.00% 21

Fairly interesting



28.57% 10

Not interesting



11.43% 4

Absent



0.00% 0

Answered: 35 Skipped: 1

Response Total:

35

Q7

Customise

Feedback

Need Help?





## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35





Q7

Customise

How interesting did you find the following lesson? Lesson 9. EU Trade policy and ISDS

Answer Choices

Responses

Very interesting		40.00%	14
Fairly interesting		51.43%	18
Not interesting		5.71%	2
Absent		2.86%	1

Answered: 35 Skipped: 1

Response Total:

35

Q8

Customise

Feedback

Need Help?



## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35

Q8

Customise

How interesting did you find the following lesson? Lesson 10. EU Trade Agreements, Trade Wars and the WTO

Answer Choices

Responses

Very interesting	<div><div></div></div>	57.14%	20
Fairly interesting	<div><div></div></div>	34.29%	12
Not interesting	<div><div></div></div>	2.86%	1
Absent	<div><div></div></div>	5.71%	2

Answered: 35 Skipped: 1

Response Total:

35

Q9

Customise

Feedback

Need Help?



## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Q9

Customise

How interesting did you find the following lesson? Lessons 11 and 13. Fiscal Policy, research and presentations

Answer Choices	Responses	
Very interesting	<div><div></div></div>	62.86% 22
Fairly interesting	<div><div></div></div>	28.57% 10
Not interesting	<div><div></div></div>	8.57% 3
Absent	<div><div></div></div>	0.00% 0
Answered: 35 Skipped: 1		Response Total: 35

Q10

Customise

How interesting did you find the following lesson? Lesson 12. Growth, Wealth Distribution, HDI, Gini

Feedback

Need Help?



15:32

## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

## Q10

Customise

How interesting did you find the following lesson? Lesson 12. Growth, Wealth Distribution, HDI, Gini

Answer Choices	Responses		
Very interesting	<div><div></div></div>	57.14%	20
Fairly interesting	<div><div></div></div>	37.14%	13
Not interesting	<div><div></div></div>	2.86%	1
Absent	<div><div></div></div>	2.86%	1
Answered: 35 Skipped: 1		Response Total:	35

## Q11

Customise

How interesting did you find the following lesson? Lesson 14. EU Problems, Covid

Feedback

Need Help?



## Overview

## Responses

Total: 36  
Partial: 0  
Completed: 36

## Other

Last Response: 08/12/2021 13:22

Filter

Display Options

Share

Answered: 35 Skipped: 1

Response Total:

35





## Q11

Customise

How interesting did you find the following lesson? Lesson 14. EU Problems. Covid Debt. German Miracle

## Answer Choices

## Responses

Very interesting		44.12%	15
Fairly interesting		41.18%	14
Not interesting		11.76%	4
Absent		2.94%	1

Answered: 34 Skipped: 2

Response Total:

34

## Q12

Customise

Feedback

Need Help?



**Q12. Did you find the use of the website 'reeseconomics.eu' useful, or would you prefer to use Moodle?**

- 1 I find that the website was very useful and resourceful. There were many links to additional websites / news articles / Videos / blogs etc. This gave a wider and more detailed in-depth knowledge and analysis of the subject areas.
- 2 yes, very useful
- 3 the website was useful
- 4 Very useful
- 5 I preferred reeseconomics
- 6 The website is very useful and very well understandable. It is better than using Moodle
- 7 Useful website, well organized and easy to understand. Information panel is clearer than on Moodle
- 8 Reeseconomics is really better than moodle
- 9 Reeseconomics is really better than moodle
- 10 I prefer reeseconomics
- 11 The website is a good idea !! Very interesting.
- 12 I think reeseconomics its better. It's more simple to find lessons.

**Q12. Did you find the use of the website 'reeseconomics.eu' useful, or would you prefer to use Moodle?**

13 yes, very useful

14 It is very useful and easy to use so I very liked to use it. It was way more easier than Moodle.

15 yes it's really nice to have a support like reeseconomics

16 I think the website is usefull, because we have all of the information at the same place et can access quicker to the site. However, maybe the presentation of the site could be improved..? (size of the text, colors etc..;)

17 It's a little bit complicated at the first session but week after week, it's useful to have all the informations on a same page. But a little modification of the desing could be nice !

18 Reeseconomics is more better than moodle

19 Reeseconomics is absolutely great, the course matierial is so clear and very interesting!

20 Reeseconomics is completely fine. Keep it!

21 Yes, easier to access than Moodle

22 The website Reeseconomics is much better.

23 I prefer the website "reeseconomics.eu".

24 Very useful, much better than Moodle.

25 I am so happy that I don't have to use Moodle. I certainly prefer 'reeseconomics'. btw I like the sheep.

**Q12. Did you find the use of the website 'reesonomics.eu' useful, or would you prefer to use Moodle?**

26 the website was better because we can find everything concerning the lesson and it is easier of using.

27 A lot more useful than moodle, more easily accessible, more clear, runs better.

28 the use of the website reesonomics is so useful for us. The site have a lot of information That édifies us to the maximum

29 amazing, maybe there is some problem with the colors, this blue is too much for my weak eyes. But its amazing u got your own site. And actually its easier to access your site than moodle.

30 Reesonomics is a lot easier to navigate then Moodle. It is easier to find material and is well laid out

31 I prefer reesonomics!!

32 Reesonomics is better

33 It's very useful, more than Moodle

34 Reesonomics.eu was a really good tool because it was well organized and we were able to find all the element we needed for the course or for revisions.



### Q 13. What did you think about 'open questions' that each group could ask?

- 1 This was a good idea as it got students involved and engaged in different topics.
- 2 very interesting
- 3 interesting
- 4 They generated great discussions
- 5 It was a good idea that allowed us to talk about various subjects
- 6 It was interesting but sometimes a bit too long
- 7 Great way for groups to interact with each other. Sharing thoughts and ideas on the world as it is today and as it should be in the future. Effective use of student's critical thinking and eloquence.
- 8 I think it's a good way to make students work their reflection
- 9 I think it's a good way to make students work their reflection
- 10 That's really interesting because we can start some debates with the questions
- 11 it is interesting to know the opinion of other people on our table
- 12 It was an interesting way to introduce the debate and try to think about other issues than the ones present in the lectures
- 13 nice, interesting to have different point of views
- 14 I think it is a great idea, because we learn new things concerning different subjects that we would not have known if these questions had not existed.

### **Q 13. What did you think about 'open questions' that each group could ask?**

15 It was interesting to discuss about it in groups but quite complicated frustrating when we don't have the knowledge to answer well the question

16 Its a good way to learn

17 It was very good, it enables us to think about a particular topic and to hear different points of view.

18 Most of the time I guess the groups didn't really put a lot of effort into finding a nice question. But overall it's a really nice way to start each lesson.

19 Good to try get conversation at the beginning of class

20 It's very interested because we can talk in group about what we think

21 It was very interesting because it permitted us to be interested in the subject. However, we didn't have any data to debate.

22 Nice discussion at the beginning of each lesson, very good.

23 It was quite interesting to discuss these kind of questions, and also find out a question like this.

24 It was pretty interesting because we could see what people in the class wanted to talk about and so this what are the most important topics to talk about.

25 Simple yet engaging idea to bring more attentiveness to the class before starting the lesson.

**Q 13. What did you think about 'open questions' that each group could ask?**

26 they allow us to know the opinion of others and it is enriching to see how the world and things are seen

27 Its great, policits is all about debate so it fits well on the courses

28 It is a very good idea, for my part I appreciate it

29 Good idea for discussion

30 RAS

31 This was useful to be able to talk about an opened question that interested us related to the course. The European policy is hard to understand and it was great to be able to ask opened questions.

**Q14. Were there topics in this module that you also covered in other classes? If so, please mention which topic and which class.**

1 Trade agreement, in trade diagnosis

5 Yes but not at ESSCA. I studied Social Studies and World Organizations in High School which covered some of these subjects but only few.

6 the Brexit

7 None of them except the brexit and the common union policies in international trade.

8 some similitude with European trade

9 Yes, concerning the european union and taxes, we talk about that in trade, and having choose this subject helped us.

10 I saw redistribution, Gini; Greec debt during high school

11 I had done many courses on Europe but they where all to vague and teachers were not as pationnate and aware as you are.

13 In trade we talk about European Union and Trade Agreement.

14 Yes, actually almost everything. I had classes on eurobonds, ISDS, debt crises, Maastricht criteria Copenhagen criteria, wealth inequality, lobbying. I had these concepts at my home university for Economic development, marcoeconomics, International Financial policy. Turkish case study was new.

**Q14. Were there topics in this module that you also covered in other classes? If so, please mention which topic and which class.**

16 I used this class with my courses of Trade, there are some same points about Trade policy in Europe.

17 The mentioning of supply chain systems and INCOTerms. Nothing else in ESSCA.

19 some topics were aborded in internationnal trade, about EU in general.

20 It was not a course but concepts like Brexit and other economics concept. We study them in International trade and financial management

22 Yes, some were covered in International Trade and export diagnosis

8 responses indicated no overlap with other classes

**Q15. What was your overall feeling about the course and the mixed-culture research groups?**

- 1 I really thought that this was a good idea that each group was composed of different nationalities as this enabled us to gain a more diverse and immersive experience from learning about their different cultures and view points.
- 2 very good course, I really liked it
- 3 good efforts put in the diversification of the groups
- 4 Very interesting because of the international point of view
- 5 I liked it a lot
- 6 Very interesting and very good. But I would have liked to have more opinion on each spectre of political opinions
- 7 The mixed culture groups were a great idea for international students to socialize with ESSCA Students, working groups speaking in English were a way of improvement for ESSCA Students and gave a senses of belonging and involvement to International Students.
- 8 I loved this course, it's really interesting and David Rees is an amazing teacher who give the desire to think about politics. Thanks !!!
- 9 I loved this course, it's really interesting and David Rees is an amazing teacher who give the desire to think about politics. Thanks !!!

**Q15. What was your overall feeling about the course and the mixed-culture research groups?**

10 It was very interesting

11 Very good !

12 Lessons are really interressant and I love my group so I enjoy European economics.  
Thank you so much

13 very interesting

14 I really appreciated to take part to this experience and the way you taught us  
EU,Thanks a lot for that!!!

15 Interesting

16 Very interesting and teacher is source of motivation

17 Iy was a good feeling

18 This elective courses was not initally my first choice. Maybe changing the name of the course and giving a course description would make it more attractive at first sight. However, I am absolutely delighted to have taken part in your classes. It was a pleasure to discover specific topics and to dig in-depth regarding the European matter. You raised a real interest and strong sense of belonging to the EU. Thank you and merry christmas!

19 I really enjoyed it and mixed groups is also a Great idea to combine different opinions

**Q15. What was your overall feeling about the course and the mixed-culture research groups?**

20 Course was very interesting, mixed culture research groups was great to meet new people at the beginning of the semester. Was good to hear different opinions from different countries.

21 It's the best course because we can discuss and we are all from different countries so we learnt a lot about other country and we are obliged to speak English and it's very helpful. When I came to this course I was thinking : "it's like if I were in an English country with English student but no I am at Essca", so it's amazing to have all this discussion with different people in English. Thanks a lot !

22 I really liked this class. The teacher is passionate and his the master of this class. The class is done in function of the students interests and that is incredible.

23 It was my favourite course, very passionate stories from teacher which made it great! Maybe an idea to change the groups halfway the course to meet more cultures and to create more new and interesting discussions with new point of views.

24 This was my favorite class in this semester. I enjoyed every moment thank you for that. And i think the way you teach is absolut brilliant, please never stop.

25 I loved the mixed-culture because you can talk with someone totally different of cultures and ideas. Furthermore, I learned many things that I didn't know before to do those classes.



**Q15. What was your overall feeling about the course and the mixed-culture research groups?**

26 Definitely the most engaging class I have in ESSCA. Groups are a very nice idea but holds a risk of lower grades due to other group member work and effort. Really enjoyed how the class was taught overall as we were able to research and develop our own ideas and opinions rather than being fed entirely information that needs to just learnt by heart.

27 The course was really interesting with a diversity of opinions enriched by the different cultures that make up the group.the explanations were very clear interspersed with explanatory videos that drew us even more into the themes studied making them even more captivating.the answers to the questions by the teacher were also very clear.very good course very good experience

28 I didnt chose that course at start (because no one of the subject was attracted me). Not gonna lie, at first i thought this course was going to be annoying, but you are actually the most intersting teacher i ever have and made every subject interesting. Cant wait to listen the carrot flute.

29 I really enjoyed the class. I liked how we a had a set group to work with each week. It was a great way to mix with new people and to hear from other cultures and hear their opinions and their points of views

30 I like it, because I like learning about people's culture

**Q15. What was your overall feeling about the course and the mixed-culture research groups?**

31 Very well made with interesting topics. Good idea to mix group in order to meet new people.

32 It was a great experience thank you for all

33 I loved the fact that the course was dynamic and it helped to follow all the course, even when the topic was not my favorite.

# Teacher Feedback

## **Lesson 1 Epistemology and European Enlargement.**

*Very Interesting 43 %. Fairly Interesting 54 %*

I should have separated the question into 2, since I'm not sure what to improve

## **Lesson 2. European Enlargement and the Case Study of Turkey.**

*Very Interesting 43 %. Fairly Interesting 46 %. Not Interesting 9 %*

I will simplify the presentation on Turkey and make the enlargement part more interactive

## **Lessons 3-5. Solving Europe.**

*Very Interesting 63 %. Fairly Interesting 34 %. Not Interesting 3 %*

I'm glad you enjoyed it and the construction of ESSCALand

## **Lesson 6. The Common Agricultural Policy**

*Very Interesting 37 %. Fairly Interesting 57 %. Not Interesting 6 %*

I will review this lesson and incorporate group debate on World Food Security

# Teacher Feedback

## **Lesson 7. Greek Debt Crisis**

*Very Interesting 46 %. Fairly Interesting 43 %. Not Interesting 9 %*

This is a rather teacher-fronted lesson and also quite technical. I will try to shorten the presentation and allow more time for group debate about different elements.

## **Lesson 8. Lobbying**

*Very Interesting 60 %. Fairly Interesting 29 %. Not Interesting 11 %*

Some liked it, others not. I might include this as a group presentation subject next year.

## **Lesson 9. EU Trade Policy and ISDS**

*Very Interesting 40 %. Fairly Interesting 51 %. Not Interesting 6 %*

It seems I haven't done a good job here. I will see what I can do to improve it.

## **Lesson 10. EU Trade Agreements, Trade Wars and the WTO**

*Very Interesting 57 %. Fairly Interesting 34 %. Not Interesting 3 %*

I will keep this as it is

# Teacher Feedback

## **Lessons 11 and 13. Fiscal Policy**

*Very Interesting 63 %. Fairly Interesting 29 %. Not Interesting 9 %*

I'm glad you enjoyed it. I will include a computer simulation on Fiscal Policy consequences next year

## **Lesson 12. Growth, Wealth Distribution, Gini, HDI**

*Very Interesting 57 %. Fairly Interesting 37 %. Not Interesting 3 %*

No changes proposed for next year.

## **Lesson 13. EU problems, German miracle, Covid debt**

*Very Interesting 44 %. Fairly Interesting 41 %. Not Interesting 12 %*

I will replace this lesson with another topic

## **Reesonomics website vs Moodle.**

Thank you for your overwhelming support to keep using my website (despite some administrative pressure to use Moodle!). I will see what I can do to change the colours (I'm not very artistic!)

# Teacher Feedback

## **Open Questions**

This appears to have been a good idea. I was, however, a bit disappointed at the type of question asked and some lack of preparation. I will explain better next year to help you target questions around larger geopolitical problems.

## **Topics covered in other classes**

I see that there is some overlap with European Trade, and also that there will be some overlap with European Economics next semester (I didn't know that some students would still be at ESSCA). I will organise a meeting with the teacher of European Trade to see how we can separate our content.

# Teacher Feedback

## **Overall feeling and mixed groups**

Thank you for your kind comments. I'm glad that most of you really enjoyed the course. I will continue to 'impose' mixed cultural groups, but will, as suggested, change the groups half-way through the module. If the administration agrees, next year I will include two presentations as well as the mid-term test, each presentation with a different group.

I will consider changing the course title and course description for next year.

I wish you all well for your various careers and futures. Stay in touch :-)

David Rees

December 2021